

ALMOND-BANCROFT SCHOOL DISTRICT
Board Policy Manual

346

STUDENT TESTING PROGRAMS

District testing programs shall be designed to yield information on student achievement and study ability. The School Board believes student testing, along with remediation activities to address academic skill deficiencies and K-12 curricular review, will bring about improved student performance.

Achievement testing is conducted to assist the District in measuring student attainment of knowledge and concepts. The purpose of student achievement testing is to assist school staff in determining if students have met the District's academic standards and benchmarks

The District shall use a variety of testing instruments and procedures to monitor student academic progress. The District's testing program shall embody those tests required by state and federal law. Decisions regarding the testing of students with disabilities and English language learners shall be made on an individual basis in accordance with legal requirements and established District policies and procedures.

The District shall not discriminate in the methods, practices and materials used for testing and evaluating students on the basis of sex, race, color, religion, national origin, ancestry, creed, pregnancy, marital or parental status, sexual orientation or physical, mental, emotional or learning disability. This does not, however, prohibit the use of special testing materials or techniques to meet the individualized needs of students. Discrimination complaints shall be processed in accordance with established complaint procedures.

The District shall report student test results to their parent(s)/guardian(s). In addition, test results shall be reported, as appropriate, to the School Board, staff, public and the Department of Public Instruction in accordance with established procedures and legal requirements.

Student test results shall be used as follows:

1. As one diagnostic tool to determine individual student strengths and weaknesses;
2. As one tool for making decisions about the District's curriculum; and
3. As a means for school staff to evaluate their own instructional programs and strategies.

State test results shall not be used to discharge, discipline or nonrenew teachers.

Every effort shall be made by the administration to use and disseminate the test results in a manner which will benefit the students involved, teachers, parents/guardians and the District.

The District's testing programs, including this policy, shall be reviewed periodically to reflect changes in the District's curriculum and legal requirements. Community input shall be encouraged during the review process.

LEGAL REF.: Sections 115.77(1m)(bg) Wisconsin Statutes
118.13
118.30
120.12(2)
121.02(1) (o), (r) and (s)
PI 9.03(1), Wisconsin Administrative code
PI 13
No Child Left Behind Act
Individuals with Disabilities Education Act (as amended)

CROSS REF.: 346-Rule, Testing Program Guidelines
110, Educational Philosophy
330, Curriculum Development and Improvement
342.1, Programs for Students with Disabilities
342.5, Title I Programming
342.6, Services for English Language Learners
342.6-Rule, Procedures for Assessing English Language Learners
342.7, Remedial Reading Program (K-4)
345.3, Homework
345.4, Student Promotion and Retention
347, Student Records
411-Rule, Student Discrimination Complaint Procedures
431-Rule, Student Attendance Procedures
Special Education Handbook

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